

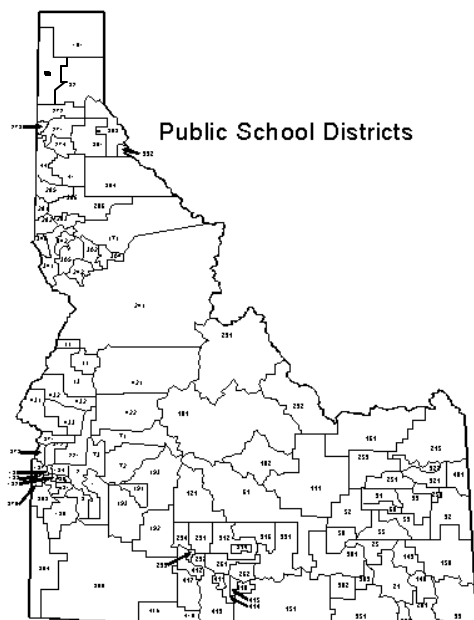
Bruneau-Grand View Jt. District #365

Owyhee County

First St, PO Box 310, Grand View, ID. 83624

Phone: (208) 834-2253 Fax: (208) 834-2293

Robert D. Ranells, Superintendent



District Characteristics 1999-00

Fall Enrollment 1999-00	577	Special Education:	
Average Daily Attendance	517	Special Education Students	74
State Ranking per ADA	73	Gifted and Talented Students.	0
Number of Schools (sites):		Number of LEP Students**.	106
Elementary.	2	National School Lunch Program:	
Secondary	1	Average Daily Participation.	375
Number of Accredited Schools:		Free and Reduced Meals.	257
Approved.	3	Lunch Price - Elementary.	\$1.10
Approved with Merit.	0	Lunch Price - Secondary	\$1.35
Approved with Warning	0	Pupil Transportation Program:	
Not Approved.	0	Average Daily Ridership 1998-99. .	335
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . .	43	* Certificates of Completion issued at a district level	
Other Completions*.	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

The 1999-2000 school year was another outstanding year in the Bruneau-Grand View Joint School District No. 365. There were many areas where we saw growth in achievement throughout our district. Our staff worked hard at the implementation of our CSRD grant. We will see a tip-down, aligned curriculum so that we can deliver it up as our students move through our system.

We are seeing positive progress with the Waterford programs 1, 2 & 3. Our students are beginning to show marked improvement in Math with the work we are doing with 50 in a minute as well as accelerated Math.

We are certainly excited for 2000-2001

Progress Towards Meeting District Goals

1999-00 Goals

Progress

The Bruneau-Grand View Joint School District No. 365 had four (4) major goals for the 1999-2000 school year. They were:

Begin the implementation of the CSRD grant.

Our staff has made great strides in this endeavor. Our charge is to see significant growth in key targeted areas within our grant. We have attained the opportunity to proceed to the 2000-2001 academic year.

Improve Technology with the district.

With the Albertson grant opportunities we were able to significantly improve our technology situation at all three (3) of our schools. Furthermore, we were able to enhance several of our software programs and we are sure this will assist learning for our students.

Focus on Reading, Writing and Math.

We targeted Reading, Writing and Math as the key areas that we wanted to focus on this year and monitor growth to see if what we were doing might make a positive difference regarding achievement. We believe that it has and we have data to substantiate it.

Enhanced staff development:

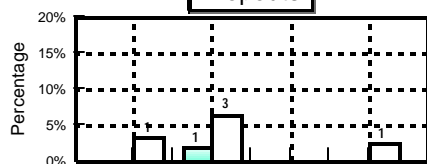
As we planed for staff development this year we immediately returned to our focus area for direction. We had very productive sessions, some with elementary staff others with secondary and some with all staff working together.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	34.34%	33.19%	67.53%
Black	0.00%	0.00%	0.00%
Hispanic	16.47%	15.31%	31.78%
Nat. Amer.	0.23%	0.46%	0.69%
Asian	0.00%	0.00%	0.00%
Total	51.04%	48.96%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	0.00%	1.75%	0.00%	0.00%
99-00	3.13%	6.38%	0.00%	2.38%

Numbers in graph represent actual dropout counts per grade

Financial Information 1999-00

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$567,613	17.30%	\$830,098	20.01%
Other Sources	98,047	2.99%	175,304	4.23%
State	2,527,718	77.07%	2,629,187	63.39%
Federal	86,552	2.64%	513,120	12.37%
Total	<u>\$3,279,930</u>	<u>100.00%</u>	<u>\$4,147,709</u>	<u>100.00%</u>

Supplemental Information:

Property Tax Replacement	\$157,532
Lottery Revenues	\$20,530
Technology Grant	\$38,356

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$2,070,833	64.58%		
M & O Support Programs	1,121,378	34.97%		
M & O Other	14,406	0.45%		
Total M & O	<u>\$3,206,617</u>	<u>100.00%</u>	<u>\$6,199</u>	<u>39</u>
Total ALL Funds	<u>\$4,100,380</u>	<u>100.00%</u>	<u>\$7,926</u>	<u>44</u>

Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$159,829,745	\$308,957	37
Total General M & O Levies	0.002956865		57
Total District Levies	0.005124234		67

Staff Data 1999-00

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	18.00	15
Secondary Teachers	17.60	14
Administrators	3.39	153
Other Certified Staff	1.00	517
Total Certified Staff	39.99	13
Total Non-Certified Staff	30.05	17

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,450	
Highest Salary on Schedule	\$40,900	
Average Elementary Teacher's Salary	\$29,852	97
Average Secondary Teacher's Salary	\$31,694	82
Superintendent's Salary	\$68,796	71

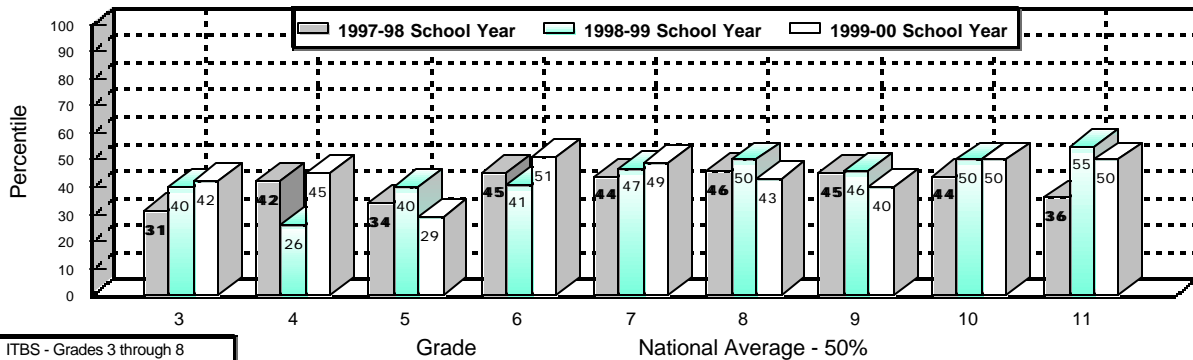
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



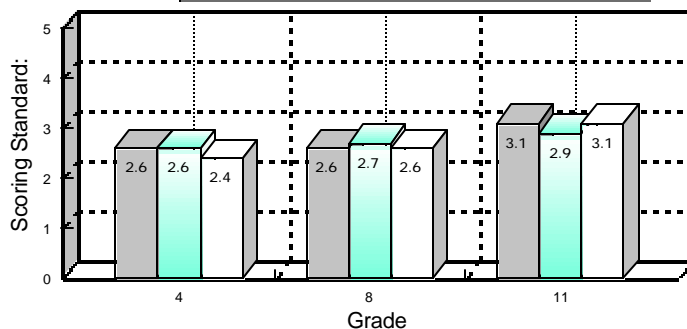
Testing Information 1999-00

Standard Testing Results

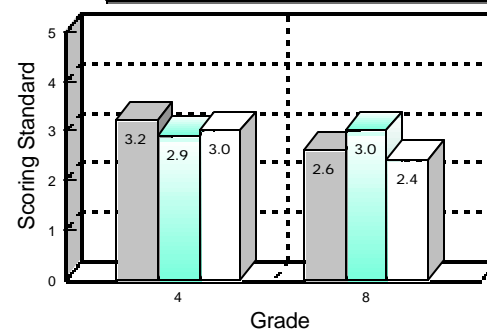
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal